English Language Arts/Literacy
Expectations for Students and Ideas for Parents

Expectations	What will students have to do?	What can parents do to help?
Read as much non-fiction as fiction.	Read more non-fiction.	Supply more non-fiction texts.
	Understand how non-fiction is written and put together.	Read non-fiction books aloud or with your child.
	Enjoy and discuss the details of non-fiction.	Have fun with non-fiction in front of your child.
Learn about the world by reading.	Learn more about science and social studies through reading.	Supply series of texts on topics that interest your child.
	Use "primary source" documents.	Find books that explain how things work and why.
	Get smarter through the use of texts.	Discuss non-fiction texts and their ideas.
Read more challenging material.	Re-read until they understand.	Know what is grade-level appropriate.
	Read books both at and above their comfort level.	Provide challenging texts as well as books they can read easily.
	Handle frustration.	Read challenging books with your child.
	Keep pushing to improve.	Show that challenging books are worth reading.
Talk about reading using evidence.	Find evidence to support their arguments.	Talk about texts.
	Form judgments and opinions.	Require evidence in everyday discussions and disagreements.
	Discuss what the author is thinking.	Read aloud or read the same book as your child and discuss.
	Make predictions about what will happen next.	Discuss predictions.
Write about text using evidence.	Make arguments in writing using evidence.	Encourage writing at home.
	Compare multiple texts in writing.	Write "books" together using evidence and detail.
	Learn to write well.	Review samples of exemplar student writing.
Know more vocabulary words.	Learn the words they will need to use in college and career.	Read often and constantly with young children.
	Get smarter at using the "language of power."	Read multiple books on the same topic.
		Talk to your children, read to them, listen to them, sing with them, make up silly rhymes and word games.